

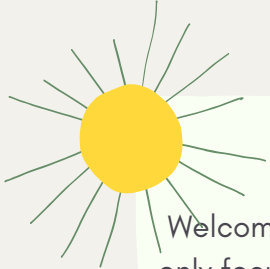
ENGLISH 7 CP

RAMIREZ

2022-2023

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COURSE OVERVIEW

Welcome to 7th grade at OCMS! Your experiences in this English class will not only focus on the expected reading and writing but also on your ability to speak with confidence, listen as a community member and work collaboratively with your fellow classmates in order to further learn and grow as a student. We will gain and practice skills utilized by real-world professionals like historians, researchers, editors, public speakers/debaters, writers and innovators. We will exchange ideas, thoughts and opinions both in writing and through speech to further progress, strengthen and broaden our own viewpoints and learn more about various works of literature, the world and humanity. Through the process of revision and critique we will also further develop literary skills that will allow us to communicate in a professional and effective manner.

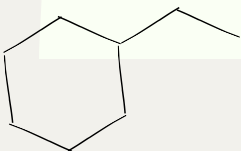
GRADES & LATE WORK

The following is the grading scale:

A 100-90 B 89.9-80 C 79.9-70 D 69.9-60 F 59.9 or below

Grades will be regularly updated on Aeries. For any questions and/or concerns, please schedule a meeting with the instructor well before the end of the semester. There is no extra credit and grades are not rounded up. Grades on assignments cannot be changed however we can brainstorm ways in which the student is supported throughout the remainder of the semester.

Late assignments are accepted however students will only receive **half of the earned credit**. For example, if a student received 8/10 but it was turned in late, the student will receive 4/10. **Late work is graded once a quarter**, sometimes sooner if time allows. Please do not expect Aeries to be updated with late work immediately.





SUGGESTED MATERIALS

All materials will be provided by the instructor but students may purchase their own if they wish. **Please bring the following to class everyday:** School Chromebook, Headphones (no Bluetooth), Spiral notebook/Composition notebook used **ONLY** for English, Pencil(s) & eraser, Black/blue or other colored pens, binder that may be used with other classes.

OCMS is a cell phone-free campus – absolutely no devices during school hours. All handwritten work should be kept. I recommend completing *all* handwritten assignments in your English notebook so that it is all in one place. Digital work should be saved in a Folder for English.



COURSE CONTENT

Reading: a variety of short stories, a choice of novel/book club, *The Outsiders*, *The Giver*, various nonfiction texts
Writing: Narrative writing, Informative Essay, Argumentative Essay, Explanatory Essay



HOMEWORK & ABSENCES

Any coursework and homework will be posted in the class calendar accessible via Google Classroom. Depending on how much work the student is able to complete during class, the workload will vary. Daily independent reading is **STRONGLY** encouraged. **Students should be reading at least 30 minutes everyday.** Please talk to Mrs. Ramirez directly if you need assistance finding a book.

If/When a student is absent, there are many resources available online so that students can avoid falling too far behind. When you are absent, do your best to check the calendar and homework in GC or on Mrs. R's website. Try to do the work as best you can then email Mrs. Ramirez for specific questions.

ACADEMIC HONESTY

Cheating and/or plagiarizing will result in a zero on the assignment. Copy/pasting from a website then changing some of the words is not writing in your own words – it is still plagiarism. If you are unsure as to whether you are plagiarizing or not, please ask for help. If you are so confused that you feel the urge to copy, please ask for help. Middle school is the time to develop skills so you are ready for high school and beyond – cheating will not help you for the future.



Scan the QR code to
access the class
syllabus!



PARENT SIGNATURE PAGE

Dear Parents/Guardians,

Your student's homework assignment is to review all the sections of the syllabus and obtain your signature below.

I would also love to hear from you! Please list 3 (or less/more!) things that you want me to know about your child.

3 THINGS YOU'D LIKE MRS. RAMIREZ TO KNOW:

1. _____
2. _____
3. _____

My student and I have read and discussed the syllabus for English 7. I understand and accept the classroom procedures as outlined by the class syllabus. I have also found the class' Calendar which contains the daily agenda and homework . I understand these notes are available to assist me in being successful this year in English.

Student Name (Print) _____ Class Period _____

Student Signature & Date _____

Parent/Guardian Name (Print) _____

Parent/Guardian Signature & Date _____